



KOTHARI INTERNATIONAL SCHOOL
(CAMBRIDGE & IB)
Bridge/Pre-Term Curriculum – **Grade 5**
Session **April-June : 2025-2026**



Sr. No.	Subject & Teacher Name	Topics	Allocated Time
1	English - <i>Ms Tanvi Solanki</i>	<u>Week 1</u> - Recap of Genres Fiction and Nonfiction - Recap Genre Adventure Story, Biography, Autobiography - Introduction to Narrative Voice, Viewpoints and Playscript <u>Week 2</u> - Understanding Sentence Length and Structure - Further Punctuations - Colon, Semicolon etc - Common Cambridge vocabulary and idiomatic expressions. <u>Week 3</u> - Reading and Comprehension - Inspiring Stories of Young heroes from around the world <u>Week 4</u> - Main and Subordinate Clause 2.0 - Direct Speech 2.0 - Persuasive Writing 2.0	<u>Week 1 - 21st to 25th April</u> <u>Week 2 - 28th April to 2nd May</u> <u>Week 3 - 5th May to 9th May</u> <u>Week 4 - 12th May to 16th May</u>
2	Maths	<u>Week 1</u> <u>Introduction to International Number system</u> ● Place value (6- digit numbers) ● Writing in words ● Expanded form <u>Week 2</u> ● Rounding off nearest 10 ● Rounding off nearest 100 ● Rounding of nearest 1000 <u>Week 3</u> ● Ordering ● Comparing ● Introduction to negative numbers <u>Week 4</u> ● Negative Numbers continued ● Temperature	<u>Week 1 - 21st to 25th April</u> <u>Week 2 - 28th April to 2nd May</u> <u>Week 3 - 5th May to 9th May</u> <u>Week 4 - 12th May to 16th May</u>

		Comparing (negative numbers)	
3	Science	<u>Week 1</u> - Habitat - Types of Habitats - Activities & note making <u>Week 2</u> - Living And Non- Living things - Categorization of living things - Activities & note making <u>Week 3</u> - Microorganisms - Microorganisms - Activities and note making <u>Week 4</u> - Recapitalization	<u>Week 1 - 21st to 25th April</u> <u>Week 2 - 28th April to 2nd May</u> <u>Week 3 - 5th May to 9th May</u> <u>Week 4 - 12th May to 16th May</u>
4.	Global Perspective	Topic: Water Crisis <u>Week 1</u> Water in Our Daily Lives (Local Level: Personal views, School Environment & Noida) <u>Week 2</u> Rivers & Their Importance (State & National Level – Uttar Pradesh & India relating to water crisis) <u>Week 3</u> Comparing Global Water Scarcity & Conservation Strategies <u>Week 4</u> Continue Comparing Global Water Scarcity & Conservation Strategies & Reflection on Learning	<u>Week 1 - 21st to 25th April</u> <u>Week 2 - 28th April to 2nd May</u> <u>Week 3 - 5th May to 9th May</u> <u>Week 4 - 12th May to 16th May</u>
5	French	<u>Week 1</u> memory game- Etre verb conversation with a friend- role play <u>Week 2</u> Scratch activity- coding with Greetings <u>Week 3</u> Scavenger hunt- Classroom objects <u>Week 4-</u> cine time- watch a short movie and learn some cultural aspects	<u>Week 1 - 21st to 25th April</u> <u>Week 2 - 28th April to 2nd May</u> <u>Week 3 - 5th May to 9th May</u> <u>Week 4 - 12th May to 16th May</u>

6	German	<u>Week 1 -</u> Role play Greetings and take interviews of each others <u>Week 2 -</u> Scavenger hunt of Common school-related vocabulary <u>Week 3 -</u> Pronoun Charades Draw a pronoun on board and other students guess the pronoun <u>Week 4 -</u> Fancy dress activity - Students dress up according to their (dream)professional.	<u>Week 1 - 21st to 25th April</u> <u>Week 2 - 28th April to 2nd May</u> <u>Week 3 - 5th May to 9th May</u> <u>Week 4 - 12th May to 16th May</u>
7	Spanish	<u>WEEK-1</u> - Verb SER - Outdoor Hopscotch students jump through a hopscotch grid while answering questions using the verb ser. <u>WEEK-2</u> - Poems - Sing and learn Learners memorize and recite Spanish poems through catchy tunes and rhythms. <u>WEEK-3</u> - Sentences Formations - Comic strips Students create illustrated comic strips to practice sentence construction in Spanish. <u>WEEK- 4</u> - Hispanic culture - Salsa Classes A fun dance session to explore Hispanic rhythms and traditions while learning cultural vocabulary.	<u>Week 1 - 21st to 25th April</u> <u>Week 2 - 28th April to 2nd May</u> <u>Week 3 - 5th May to 9th May</u> <u>Week 4 - 12th May to 16th May</u>
8	Hindi	<u>Week 1-</u> Hindi song (Listening, speaking) Students will listen a hindi song and will sing. Students will tell about the video of song and also draw something related to the song. आओ सिखाऊँ तुम्हें अंडे का फंडा, रेल गाड़ी रेल गाड़ी छुक छुक, चुन चुन करती आई चिड़िया या कोई अन्य बाल गीत	<u>Week 1 - 21st to 25th April</u> <u>Week 2 - 28th April</u>

		<u>Week 2-</u> Some Indian symbols Students will know about the national symbols of India and will draw the symbols also. https://youtu.be/7hwJ-8QLKOg?si=H7KPRan997v6tAZh <u>Week 3-</u> Lets go to school garden or school building (Cambridge Block) Students will observe the garden, then they will write the names of different things <u>Week 4-</u> Fancy dress activity Students will play the role of any profession and will tell about that profession.	<u>to 2nd May</u> <u>Week 3 - 5th May to 9th May</u> <u>Week 4 - 12th May to 16th May</u>
9	ICT	<u>Week 1 Topic- Scratch</u> Easy Cross the Road Game on Scratch In order to build our game today, we're going to draw our own backdrop use a lot of 'if-then' blocks to both check and see if two sprites are touching and also allow ourselves to control a sprite with the arrow keys on our keyboard <u>Week 2</u> - Space Adventure Game(Scratch) <u>Week 3</u> - Space Adventure Game(Scratch) continuation <u>Week 4</u> - Working on Google Form - Creating Google Form	<u>Week 1 - 21st to 25th April</u> <u>Week 2 - 28th April to 2nd May</u> <u>Week 3 - 5th May to 9th May</u> <u>Week 4 - 12th May to 16th May</u>
10	Visual Arts	<u>Week 1</u> 1. Creative 5 big 5 Paper Cups Colouring 2. Creating Patterns with paints & Markers 3. Drawing lines , Abstract Figures 4. Bold Patterns <u>Week 2 (Continuous)</u> 1. Creative 5 big Paper Cups Colouring 2. Creating Patterns 3. Drawing lines , Abstract Figures	<u>Week 1 - 21st to 25th April</u> <u>Week 2 - 28th April to 2nd May</u>

		4. Bold Patterns using brushes 5. Use of earbuds to create designs <u>Week 3</u> Aboriginal Dot Art 1. Creating patterns with dot 2. Create tones & Shades 3. Use of earbuds to create designs 4. Bold Patterns using different colours Week 4 Aboriginal Dot Art (Continuous) 1 Creating patterns with dot 2 Create tones & Shades 3 Use of earbuds to create designs 5. Bold Patterns using different colours	<u>Week 3 - 5th May to 9th May</u> <u>Week 4 - 12th May to 16th May</u>
11	Well Being Ms. Vanya Chadha	<u>Week 1</u> Who Am I? <u>Week 2</u> Discovering Strengths and Interests <u>Week 3</u> Goal setting and Way Forward <u>Week 4</u> Presenting my profile	<u>Week 1 - 21st to 25th April</u> <u>Week 2 - 28th April to 2nd May</u> <u>Week 3 - 5th May to 9th May</u> <u>Week 4 - 12th May to 16th May</u>